

Candidate's Name:	
Title of Program or Project:	
Supporting Documentation <input type="checkbox"/> YES <input type="checkbox"/> NO	Consists of:
Any from non-library professionals or librarians outside of the candidate's institution? <input type="checkbox"/> YES <input type="checkbox"/> NO	
<p style="margin: 0;">4 highest; exemplary</p> <p style="margin: 0;">3 excellent or well done</p> <p style="margin: 0;">2 good</p> <p style="margin: 0;">1 fair</p> <p style="margin: 0;">0 no evidence, incomplete, not submitted, poor</p> <p style="margin: 5px 0 0 0;">Using the numbers above, please assign a score to the following criteria based on ALL information sent in. Subcommittee members should investigate all online sources referenced in an application and take this information as well as any supporting documentation into account. It may be necessary at time to make inferences about a candidate's success or effectiveness in an area based on all information known about that person.</p>	
Score (0-4)	
	Information provided gives a good description of successful instructional activity
	Reason for nomination
	Evidence that activity promoted effective instruction (assessment)
	Outstanding achievements, activities, experiences relative to activity
Score the activity/project according to how well it highlights or supports the following:	
Score (0-4)	
	Evidence of strong collaboration (between/among librarians, on campus, with faculty, outreach to other groups)
	Local or regional recognition or publicity for library, project and/or campus
	Adaptability or application in other libraries
	How well does the instructional project or program relate to (speak to) the WAAL (or ACRL) Information Literacy standards?
	Reference to specific WAAL (or ACRL) information literacy standards
	Submitted a WAAL Best Practices (or ACRL) –not required
	TOTAL SCORE
Major Strengths:	

Major Weaknesses:

Comments or Questions for the Other Subcommittee Members: