

## **Purpose**

The purpose of a system-wide LGBTQ collection development policy is to establish guidelines for the development of quality materials to support LGBTQ needs. Given the interdisciplinary/cross-disciplinary nature of LGBTQ studies, meeting teaching, research and personal needs may require different types of materials and approaches to collecting than what is typically practiced.

Noting gaps often resulting from heteronormative thinking, some studies have questioned the practice of how LGBTQ materials are acquired in libraries. Librarians should go beyond well-entrenched collection finding aids (Choice, Library Journal, publisher brochures, etc.) to ensure gaps are filled and collections are broad in coverage.

In alignment with the UWS Inclusivity Initiative, the LGBTQ collection development policy should “support the development and dissemination of new knowledge concerning LGBTQ people and issues, and advance LGBTQ scholarly activities within, across and beyond our institutions” by acquiring, organizing, preserving and making accessible LGBTQ materials.

## **Scope**

LGBTQ collections should support all aspects of research and teaching of LGBTQ studies, as well as the needs of students, faculty and staff seeking LGBTQ resources for personal or professional development. Given the interdisciplinary nature of the subject, collections should be representative of the needs of related disciplines, campus units and community members.

### Types of Materials/Formats included:

Books, monographs, periodicals, reference works, videos/dvds, small press titles, electronic resources, sound recordings, multimedia, print and visual materials, pictorial works, alternative press materials, newsletters, pamphlets, travel guides, and any special collection materials, ephemera, or other sources representing the interest of LGBTQ studies or overlapping interest from other disciplines.

### Language:

Preference will be given to materials in English. Key publications in other languages related to the LGBTQ area will also be considered.

### Geographic Guidelines:

Emphasis on U.S., but other regions or countries or works providing a comparative or international perspective are not excluded.

### Date of Publication:

Mostly current materials, but important historical or out-of-print items are also considered.

### Treatment of Subject:

Primarily scholarly, but also popular treatments. Focus on identity, history, literature and media.

### History/Strength of Collection

[This will depend on the individual institution's collection]

### Other Resources

[Other special collections at individual institution's campus; LGBTQ Studies CD Resources – especially publishers, presses, blogs, and review sources listed here]

### Materials excluded

[This will depend on the individual institution's collection]

### Weeding/Maintenance/Preservation

[This will depend on the individual institution's collection]